Be a Peacebuilder!

The HPC logo symbolizes a Phoenix of Hiroshima, which underwent a miraculous post-war reconstruction after WWII. This presents the spirit of HPC to train professional peacebuilders to assist war-torn societies in the world today.

The Program for Global Human Resource Development for Peacebuilding and Development

Global Peacebuilders Program

Report of Program Activities in Japanese Fiscal Year 2018

Commissioned by the Ministry of Foreign Affairs of Japan

URL: https://peacebuilderscenter.jp  Email: hpc@peacebuilders.jp
Hiroshima Office: 〒730-0053 Knowledge Square 1F, Higashisendamachi 1-1-61 Naka-ku, Hiroshima-shi, Hiroshima-ken
Tokyo Office: 〒102-0083 2F, 1-4-4 Kojimachi, Chiyoda-ku, Tokyo
Mr. Taro KONO  
Minister for Foreign Affairs of Japan

Toward the prevention of conflicts that continue to occur and recur around the world, the enhancement of flexible and comprehensive support by the international community has become increasingly important for peacebuilding, post-conflict reconstruction, development, and conflict prevention. Especially in the fields of peacebuilding and development, there is a growing need for highly specialized and skilled civilian experts in areas such as the rule of law, human rights, gender, aviation, medical affairs, supply chain management, human resources, finance, and risk management.

Mr. Olivier ADAM  
Executive Coordinator, United Nations Volunteers (UNV) programme

It has been proven time and again that voluntarism plays a key role in countries and regions facing short of the threshold of peace and inclusive social and economic development. Voluntarism facilitates a strong transition between emergency relief and rebuilding productive lives. Voluntarism leverages and strengthens capacities in communities faced with situations of chronic vulnerability. The United Nations Volunteers (UNV) programme is extraordinarily proud of the contributions that volunteers have made in their work.

Mr. Sukehiro HASEGAWA  
Chair of HPC Council for the “Global Peacebuilders Program” / Former Special Representative of the UN Secretary-General for Timor-Leste

The role of peacebuilders has been evolving along with the changing nature of conflict. When the UN was founded over 70 years ago, peace was defined as an absence of armed conflict. Then the role of the United Nations was to enforce peace by setting warring states apart. After the end of the Cold War, the role became not only to manage armed conflict but also to address the root causes of conflict and build sustainable peace based on rule of law and democratic principles. Recent changes in the nature of conflict reflect the need for a change in the mindset of not only national but also international leaders. This has made it difficult to develop universally applicable norms of human behavior. National and local community leaders need to harmonize their traditional values and customs with international principles and laws. The international leaders need also to recognize the existence of multiple sets of norms and standards applicable to societies with different social, ethical and religious compositions in order to sustain peaceful society. Ultimately, the role of peacebuilders is to respect the leaders and peoples to decide on their own what needs to be done to achieve sustainable peace, while introducing various norms and standards that are available to build a stable and peaceful society.

The Program for Global Human Resource Development for Peacebuilding and Development (Global Peacebuilders Program) is commissioned by the Ministry of Foreign Affairs of Japan (MOFA Japan) in order to enhance civilian capacity for peacebuilding and development.

The Program includes: the Primary Course, designed for those who have the strong will to build their careers in the field of peacebuilding and development, the Global Career Course, which offers coursework for those who already have over 10 years of work experience in the field of peacebuilding and development and aspire to further advance their careers, and the Career Development Support, which offers an opportunity for the participants to acquire the skills and knowledge necessary for obtaining posts of the field of peacebuilding and development in the UN and other international organizations, such as NGOs. The Program is implemented by the Hiroshima Peacebuilders Center (HPC), which was commissioned by MOFA Japan to run the “Program for Global Human Resource Development for Peacebuilding and Development”. The United Nations Volunteers (UNV) programme administrates the Overseas Assignment component of the Primary Course.

HPC: We Aim to Develop Experts of Peacebuilding and Development About the Global Peacebuilders Program

At the Prevention of Conflicts that Continue to occur and Recur around the World, the Enhancement of Flexible and Comprehensive Support by the International Community has Become Increasingly Important for Peacebuilding, Post-conflict Reconstruction, Development, and Conflict Prevention. Especially in the Fields of Peacebuilding and Development, There is a Growing Need for Highly Specialized and Skilled Civilian Experts in Areas Such as the Rule of Law, Human Rights, Gender, Aviation, Medical Affairs, Supply Chain Management, Human Resources, Finance, and Risk Management. The Role of Peacebuilders has Been Evolving Along with the Changing Nature of Conflict. When the UN was Founded over 70 Years Ago, Peace was Defined as an Absence of Armed Conflict. Then the Role of the United Nations Was to Enforce Peace by Setting Warring States Apart. After the End of the Cold War, the Role Became Not Only to Manage Armed Conflict but Also to Address the Root Causes of Conflict and Build Sustainable Peace Based on Rule of Law and Democratic Principles. Recent Changes in the Nature of Conflict Reflect the Need for a Change in the Mindset of Not Only National But Also International Leaders. This Has Made it Difficult to Develop Universally Applicable Norms of Human Behavior. National and Local Community Leaders Need to Harmonize Their Traditional Values and Customs with International Principles and Laws. The International Leaders Need Also to Recognize the Existence of Multiple Sets of Norms and Standards Applicable to Societies with Different Social, Ethical, and Religious Compositions in Order to Sustain Peaceful Society. Ultimately, the Role of Peacebuilders is to Respect the Leaders and Peoples to Decide on Their Own What Needs to Be Done to Achieve Sustainable Peace, While Introducing Various Norms and Standards that Are Available to Build a Stable and Peaceful Society.

The Program for Global Human Resource Development for Peacebuilding and Development (Global Peacebuilders Program) is commissioned by the Ministry of Foreign Affairs of Japan (MOFA Japan) in order to enhance civilian capacity for peacebuilding and development. The Program includes: the Primary Course, designed for those who have the strong will to build their careers in the field of peacebuilding and development, the Global Career Course, which offers coursework for those who already have over 10 years of work experience in the field of peacebuilding and development and aspire to further advance their careers, and the Career Development Support, which offers an opportunity for the participants to acquire the skills and knowledge necessary for obtaining posts of the field of peacebuilding and development in the UN and other international organizations, such as NGOs. The Program is implemented by the Hiroshima Peacebuilders Center (HPC), which was commissioned by MOFA Japan to run the “Program for Global Human Resource Development for Peacebuilding and Development”. The United Nations Volunteers (UNV) programme administrates the Overseas Assignment component of the Primary Course.

Mr. Hideo SHINOYA  
Director of HPC  
Program Director for the “Global Peacebuilders Program” / Professor, Graduate School of Tokyo University of Foreign Studies / Ph.D. in International Relations (LSE)

Volunteers facilitate a strong transition between emergency relief and rebuilding productive lives. Voluntarism leverages and strengthens capacities in communities faced with situations of chronic vulnerability. The United Nations Volunteers (UNV) programme is extraordinarily proud of the contributions that volunteers have made in their work.

Mr. Hideaki SHINODA  
Program Director for the “Global Peacebuilders Program” / Professor, Graduate School of Tokyo University of Foreign Studies / Ph.D. in International Relations (LSE)

Volunteers facilitate a strong transition between emergency relief and rebuilding productive lives. Voluntarism leverages and strengthens capacities in communities faced with situations of chronic vulnerability. The United Nations Volunteers (UNV) programme is extraordinarily proud of the contributions that volunteers have made in their work.

Mr. Sukehiro HASEGAWA  
Chair of HPC Council for the “Global Peacebuilders Program” / Former Special Representative of the UN Secretary-General for Timor-Leste

The role of peacebuilders has been evolving along with the changing nature of conflict. When the UN was founded over 70 years ago, peace was defined as an absence of armed conflict. Then the role of the United Nations was to enforce peace by setting warring states apart. After the end of the Cold War, the role became not only to manage armed conflict but also to address the root causes of conflict and build sustainable peace based on rule of law and democratic principles. Recent changes in the nature of conflict reflect the need for a change in the mindset of not only national but also international leaders. This has made it difficult to develop universally applicable norms of human behavior. National and local community leaders need to harmonize their traditional values and customs with international principles and laws. The international leaders need also to recognize the existence of multiple sets of norms and standards applicable to societies with different social, ethical and religious compositions in order to sustain peaceful society. Ultimately, the role of peacebuilders is to respect the leaders and peoples to decide on their own what needs to be done to achieve sustainable peace, while introducing various norms and standards that are available to build a stable and peaceful society.
Why Do We Need Peacebuilding?

Peacebuilding is one of the various activities carried out by the international community, as it also has a comprehensive nature. In order to “support the political, social and economic changes that create a secure environment that is self-sustaining” ("Brahimi Report"), cross-sectoral activities are rather required. As the A4P (Action for Peacekeeping) initiative and SDGs (Sustainable Development Goals) show, it is vital for the promotion of a peaceful and inclusive society to introduce various activities like facilitation of women and youth, development of institutions and capacities for the rule of law, etc. Therefore, diverse experts are essential for peacebuilding to solve or improve various problems across different fields.

Article 1, Paragraph 1, of the United Nations Charter stipulates that the purpose of the UN is “to maintain international peace and security”. Even we established a universal international organization for peace, following the horrible disaster of the two world wars, the day without a war has not come yet. Many armed conflicts are still prevailing in today’s world. That is why the international community is working together to build peace. In addition to conflict prevention and peacekeeping, peacebuilding activities through development assistance and humanitarian aid are also important. People suffering from human rights violations, poverty, disasters, and other hardships are not leading peaceful lives. They need peacebuilding activities.

CONTENTS

2
We Aim to Develop Experts of Peacebuilding and Development
Helping the human resources full of motivation to contribute to international assistance to further enhance their motivations
Features of the training courses offered in this program

Why Do We Need Peacebuilding?

3
The Portrayal of Peacebuilders

5

Primary Course

7
Career Development Samples of Primary Course Graduates

10
Global Career Course

11
Mid-career Course

13
Career Development Support

15
Featured Peacebuilders

17

* Brahimi Report, p.5
https://undocs.org/A/55/305
The Portrayal of Peacebuilders

Hiroshima Peacebuilders Center (HPC) has been implementing the Program for Global Human Resource Development for Peacebuilding and Development commissioned by MOFA over the past 10 years. It has been providing numerous qualified personnel as peacebuilders on the front of the field tackling peacebuilding challenges around the world.

Mr. Tomoya SOEJIMA

Head of the UNHCR Field Office in Ruwayshed (Officer-in-Charge), Jordan

PRIMARY COURSE GRADUATE OF 2010
Graduated from the postgraduate school of University of Oxford (MSc in Refugee Studies) and the University of Tokyo (BA in law). Majored in the studies of refugees and political asylum as a human right with an interest in UN. The UN offers quite a wide range of job opportunities in numerous fields. If you have a specialty, you can find some post related to it. The fields involved are surprisingly diverse. If you have an expertise, there should be something related to it. Depending what you are studying and working for leads to what you can do. It is worth doing self-reflection.

One day, a 19-year-old pregnant woman was carried from the Rubkan settlement to the Clinic operated by the UNHCR Ruwayshed office in Jordan. She was in serious condition losing most of her body’s blood that required an immediate blood transfusion. But the clinic had no blood bank unit.

We had to transport her to a large hospital in the country. However, transportation of a Syrian national requires permission from Jordanian authority which usually takes 24 hours at the earliest. This case seemed to be impossible and hard. For a while being packed with an atmosphere almost giving up the case on both sides of headquarters and on-site, I raised my voice.

“Let’s not give up on the hope. We shall stay until the very last moment and give it our all to saving the life.”

We had this patient on site and if no transfusion within next few hours her life would be gone. As blood transfusion started in the middle of the desert, she got saved.

“Motivation from “Accountability”

We have a clear sense of purpose in my present job. If someone has such thought, it’s the Rukban Settlement.

If you ask refugees, of course they might say they want to return some day. However, they are in the different circumstances, such as they still have a security concern at this time, or they have no money to go home, or worrying family members may be taken away by the Syrian authorities when they return, and so on. I strongly believe we ought to communicate the nuance of local opinions and draw the attention of people who make political decisions.

My question is, if your career development seminars have a lot of questions I receive during the career development seminars are about techniques, such as “What preparation is necessary to become a UN official?”. The questions regarding those academic field might give an advantage for employment such as language studies, creating a network, etc. However, I reply at first please, ask yourself if you really wish to work in the UN. The UN offers such a wide range of job opportunities in numerous fields. If you have a specialty, you can find some post related to it. The fields involved are surprisingly diverse. If you have an expertise, there should be something related to it. Depending what you are studying and working for leads to what you can do. It is worth doing self-reflection.
Mrs. Emilia Epeti MIKI

Messages from Program Associates

The primary course is an excellent choice for those who’d like to start a career in the field of peacebuilding and development in the United Nations. Facilitators are from international organizations, mainly the UN, and program associates can acquire the latest knowledge and skills. Additionally, generous support such as interview techniques and document preparation which are necessary for applying to the UN is available.

Finally, the bond among the peer program associates cultivated throughout the coursework and the network with the facilitators are invaluable to program associates who set off to the world after completing the training. I strongly recommend Primary Course for those who wish to start a career at the United Nations.

Workshop 2: Planning

Methods of Project / Mission Planning

With more than 5 years’ experience working in the development and humanitarian sector, participating in the Training Course JFY 2019 of the “Program for Global Human Resource Development for Peacebuilding and Development” as a Program Associate, has created enormous impact on my career, humanitarian and development goals. The course sessions built my capacity and provided a platform for me to identify and define my talents, competencies and professionally package my expertise and abilities.

I am convinced of the added value this new knowledge, global network and recognition gained during and after the course will have on my work back in Cameroon and globally. The quality of the facilitators, their humility and ability to share their knowledge, experiences, networks and the selection of program associates made my visit to Japan a very memorable personal and professional experience.
As a UN volunteer, gain practical experience at the peacebuilding site

In the overseas assignment, program associates will be engaged in practical business in the International Organization as a UN volunteer. Thus, the program associates can practice the previously acquired theories and skills during the coursework in Japan actually in the field. At the same time while they grow in hands-on experience, they can acquire on-site activity know-how.

In past program, UN agencies such as United Nations Development Program (UNDP), United Nations Children’s Fund (UNICEF), United Nations High Commissioner for Refugees (UNHCR), and the United Nations World Food Program (WFP) as well as International Organization for Migration (IOM) were the main host institutions. The dispatch destination area is also very diverse including Africa, Europe, the Middle East, Central Asia, Southeast Asia, Central America and so on.

Career Development Samples of Primary Course Graduates

Mr. Takeshi KAGEYAMA <Graduate of JFY 2012>

Before the Primary Course
After graduation, I took a master’s degree in Conflict Resolution at a university in the UK. After that, I worked with the Center in the US then as a Consultant for Grassroot Grant Projects in the Embassy of Japan in the DRC. Later, I worked as an administrative staff in an NGO in Haiti.

Overseas Assignment
In the Gladsjo office of United Nations High Commissioner for Refugees (UNHCR) DRC, I was dedicated in support to almost 100,000 refugees from Central African Republic (CAR) in states of North and South Uban. My main assignments were following up on a peacebuilding project in four refugee camps; implementation of a youth harmonization project between young Muslim refugees and young Christian refugees, and Community Mobilization.

After Participation
I was in charge of humanitarian support for Iraq and Syria as an NGO staff, and then working for the budget section of Division of Financial and Administrative Management in UNHCR.

Ms. Makiha KIMURA <Graduate of JFY 2014>

Before the Primary Course
After graduation, I took a master’s degree in Conflict Resolution at a university in the UK. After that, I worked with the Center in the US then as a Consultant for Grassroot Grant Projects in the Embassy of Japan in the DRC. Later, I worked as an administrative staff in an NGO in Haiti.

Overseas Assignment
In the Gladsjo office of United Nations High Commissioner for Refugees (UNHCR) DRC, I was dedicated in support to almost 100,000 refugees from Central African Republic (CAR) in states of North and South Uban. My main assignments were following up on a peacebuilding project in four refugee camps; implementation of a youth harmonization project between young Muslim refugees and young Christian refugees, and Community Mobilization.

After Participation
As a Junior Professional Officer (JPO), I worked in the offices of the United Nations Office for Coordination of Humanitarian Affairs (OCHA) in Chad and Ethiopia. Then, in February 2017, I started my career as a Humanitarian Affairs Officer in an OCHA office in Bamako, Central African Republic.

Mr. Yukihito YAMAMOTO <Graduate of JFY 2016>

Before the Primary Course
After graduating from an American university, I worked at a private company. After that, I went through a teacher at a language school in Argentina, a graduate school in the UK, a consultant at an educational institution in Indonesia, and after the Great East Japan earthquake, I took a job with a Japanese NGO. After engaged in domestic and overseas projects, emergency assistance etc. at Tokyo headquarters, I’ve involved in education support activities of Afghan refugees in the Pakistan office and office management work.

Overseas Assignment
Worked as a Child Protection Officer at the UNICEF Sierra Leone office. While planning, implementing, monitoring and coordinating programs at children’s protection sections, I was coordinating with governmental agencies and collaborative organizations, I was also in charge of assisting the program in the education section. In addition, I led the emergency aid activities for three months for protecting children among the victims of landslides and floods caused by heavy rain that occurred in August 2017.

After Participation
Renewed my contract as a prominent officer (P3) at UNHCR Sierra Leone where I worked as UNV, and served as Child Protection Specialist. While continuing to engage in previous work, I became newly responsible for the management of capacity building and peacebuilding program for youths, as well as the monitoring and evaluation of the overall protection activities of children.
Global Career Course

Knowledge for career development in international organizations and hands-on experience in the field

Field Trips (optional)

Sierra Leone

The Field Trip to Sierra Leone was implemented from 17th to 25th November, 2018, visiting 6 local UN agencies to exchange opinions. Also, the participants visited the International Organization for Migration (IOM) Water Supply Project site assisted by the government of Japan in the flood victim migrants’ community in the suburb of Freetown.

Cyprus

The Field Trip to Cyprus was conducted from 22nd to 28th November, 2018. The participants visited the United Nations PKO (UNFICYP) which has been operating peacekeeping missions locally, and the Office of Special Advisor to the Secretary-General (OSASG) that is engaged in mediation for peacemaking. Field visit destination also included the career counseling meeting and a forefront like a buffer zone.

Coursework in Japan of Global Career Course JFY 2018: Curriculum / Facilitators

Introduction: Personnel system of International Organizations and Enhancement of Competencies

Mr. Michiharu HONDA
Associate Director, Global Practice, Blackpeak Japan Co., Ltd

While I’ve worked as a journalist for many years, I have this experience of covering the years of turmoil of Timor-Leste from its insurrection to independence as news. The eyes of UN staff whom I interviewed were shining with the mission to get done. And, the people of the United Nations High Commissioner for Refugees (UNHCR) who were in charge of relief work appeared so full of life and cool. When I asked them, “Which country are you from?” and they answered, “from the UN”, I had a strong admiration for their figures contributing to world peace beyond borders with a bond like a large family.

I received concrete coaching on presentation and interviewing skills and so forth, and during the field trip in Cyprus, I had a chance to talk with someone working at the United Nations directly that made me clearer what is required of UN staff. The encounter with people of different ages and backgrounds I would not have met if without this course is the greatest treasure for the future. I also obtained an important awareness that “perseverance” is necessary in addition to “luck” to aim at becoming a UN staff taking this opportunity again.

Mr. Koei NAKAMURA
Director, International Peace Cooperation Division, Ministry of Foreign Affairs

Mr. Kohei NAKAMURA
Chief, Recruitment Center for International Organizations, Ministry of Foreign Affairs

Method of Project Management: Planning and Organizing

Ms. Shiho Komatsubara
TICAD Program Advisor, Regional Bureau for Africa, UNDP Headquarters

UN personnel system, method of survival in UN: Communication

Ms. Michiru TAMANAI
Member of HPC Council / HPC Senior Advisor, Career Development Support / Managing Director, Lotus Insight Global, Plc Ltd / Former Chief of HR, UNICEF India Country Office, New Delhi, India

Mr. John ERICSON
Former Chief, Outreach Unit, Staffing Service, Strategic Planning and Staffing Division, Office of Human Resources Management (OHRM), Department of Management, UN Headquarters

Mr. Kenro OSHIDARI
Government Partnerships Officer, Japan Relations Office, UN World Food Programme (WFP)

Cyprus as a case of long-term engagement of UN peacekeeping operations Sierra Leone as a case of post-conflict peacebuilding Field Trips (optional) Presentations of their Findings through the field trips

Comprehensive discussions on practical tasks for career development and competency-oriented exercises based on the tasks presented in communication skills and writing skills

Ms. Kumiko CHAKI-KAWAMURA
Former Team Leader for Human Resources, Payroll and Travel Functional Team, UN Headquarters / Consultant for Human Resources Management for International Organizations / Special Advisor, Human Resources Center for International Cooperation, Sophia University

Method of Coordinating Meetings and Discussions: Teamwork

Ms. Nahoko ASAI
Program Officer of HPC / Professor, Waseda University

Mr. Yuji UESUGI
Former Civil Affairs Officer, United Nations Mission in the Republic of South Sudan (UNMISS) / Associate Professor, Faculty of Liberal Arts, Tokai University
Messages from Participants

Mr. Tsunetaka TSUCHIYA
Program Specialist, United Nations Development Programme (UNDP)

Since all the participants had experience working in the United Nations systems, the course contents provided practically useful skills in the United Nations. We also obtained advice from those who have experience of leaders at the UN system and opinion exchange with co-participants who shared similar concerns.

Ms. Lisa REEFKE
Senior Political Affairs Officer, Political Affairs Division United Nations Mission in the Republic of South Sudan (UNMISS)

I have been privileged to serve for the United Nations for over 15 years, in peace operations in the field in Timor-Leste, Lebanon, Burundi and South Sudan as well as at headquarters in Geneva and New York. The Mid-Career course offered a unique opportunity to enhance my communications negotiation and leadership management competencies through training and coaching by expert practitioners and scholars. At the same time, I enjoyed serving as a resource person to share my experience and exchange with and learn from fellow participants. The course facilitation and organization were outstanding, providing a conducive learning environment.

Ms. Michiru TAMANAI
Member of HPC Council / Former Asian Regional Director, United Nations World Food Program (WFP)

There are three thoughts that I believe anyone interested in pursuing an international career should keep in mind. First, aim to foster a strong sense of team spirit. Serving the people who are in need, working in places to be away from home, together with people of different nationality and from diverse backgrounds, requires a collaborative team effort, working jointly across organizational boundaries. Second, be a master in your area of expertise and be open to continuously improve yourself. And third, remain humble. No matter which position you hold, treat everyone with respect. As difficult as it may be, every day try to give your best and encourage and help others to do so, too.

Mid-Career Course

Deepening and practicing skills and abilities to build careers in the field of peacebuilding and development

"Mid-Career Course" is aimed at career development for people with about 10 years previous practical experience in various fields related to peacebuilding and development (including law, administration, medical care, IT, procurement, accounting, public relations, etc.). We strengthen the main elements of "competencies (capability to accomplish business tasks)" in international institutions, focusing on reinforcing "communication/negotiation" and "leadership/management" skills through role-play exercises, empowering participants to address complex tasks through innovative perspectives and approaches within an organization in the dynamism of world trend transformation. The course provides opportunities for participants to improve performance both as individuals and as part of a team based on feedback from both lecturers and team members, and to promote the development of appropriate network going forward. In this fiscal year, the Course was held in Tokyo for 7 days from 5th to 11th January, 2019.

Mid-Career Course JFY 2018: Curriculum / Facilitators

1st stage
Communication Competencies in International Organizations

Day 1 Overview of Communication
Day 2 Practical Interpersonal Skills
Day 3 Practical Public Relations Skills

Mr. Hideaki SHINODA
Director of HPC, Graduate School of Tokyo University of Foreign Studies

Ms. Yuji UESUGI
Program Officer of HPC, Professor, Faculty of International Research and Education, Waseda University

Mr. Sukehiro HASEGAWA
Chair of HPC Council for the "Global Peacebuilders Program" / Former Special Representative of the UN Secretary-General for Timor-Leste

2nd stage
Leadership Competencies in the UN System

Day 4 Functions and Trends of UN Peace Operations
Day 5 Overview of Leadership and Management
Day 6 Exercise on Leadership in Planning
Day 7 Exercise on Leadership in the UN System

Mr. Siddharth CHATTJEE
The UN Resident Coordinator in Kenya

Ms. Shoko NODA
UN Resident Coordinator and UNDP Resident Representative for the Republic of Maldives

Mr. Hideaki SHINODA / Mr. Yuji UESUGI / Mr. Sukehiro HASEGAWA / Ms. Michiru TAMANAI / Mr. Kenzo OSHDARI / Mr. Andrew CASSIM

Mr. Siddharth CHATTJEE / Ms. Mikiko TANAKA
Adjunct Lecturer in Public Policy at Harvard Kennedy School / UN Resident Coordinator / UNDP Resident Representative, Guyana

Mr. Dean WILLIAMS
Adjunct Lecturer in Public Policy at Harvard Kennedy School

Mr. Siddharth CHATTJEE / Ms. Yuji UESUGI / Mr. Sukehiro HASEGAWA / Ms. Michiru TAMANAI / Mr. Kenzo OSHIDARI / Mr. Andrew CASSIM / Mr. Siddharth CHATTJEE / Ms. Mikiko TANAKA
Career Development Support

Understand the application process and system, and know the tips to strategically prepare for entry

Career Development Counseling
Continuous counseling is provided by senior advisor Michish TANANAI for the participants and graduates of respective course. Every attendee was given beneficial advice to reflect on their own experiences and expertise so far to further advance their future careers.

Ms. Michish TANANAI
Member of NEC Council / HR, Senior Advisor, Career Development Support / Managing Director, Loka Insight Global, Pte. Ltd. / Former Chief of HR, UNICEF India Country Office

Hello everyone. I have been involved in the work of personal and human resources development at UN agencies for many years. In fact, in order to enter the United Nations and international organizations, there are some techniques to understand the special application process and system, and prepare for entry strategically. If you put this into practice, it can increase the chance of acceptance. Human resources and job categories of the UN agencies are seeking cover all fields. Even those who have built their careers thinking their field is nothing to do with the UN can find stages where they can make the best use of their expertise.

“Global Human Resources” working on the world stage refers to those who possess expert knowledge, skills, and behavioral patterns, not to limited for international organizations but also in the area of global business and any part of the world. It also refers to those who have not just language proficiency but also international organizations but also in the area of global business and any part of the world. It also refers to those who have not just language proficiency but also the ability to adapt to new environments.

And, Mental Well-being Seminar was held on January 8, 2019 with Mr. Takashi IZUTSU former Chief of Mental Health and Disability at the University of the UN as a lecturer. As mental health is regarded as a matter of priority in SDGs, the prevention, coping strategies, and solutions of mental stress were talked about. Mr. IZUTSU’s lecture provided the participants an opportunity to reaffirm the significance of mental health in the UN’s special circumstances that some duties include the work in danger zones.

Career Support Seminar
Having Ms. Kureki CHAI, former Human Resources Officer at UN Agency as a lecturer, Seminar on UN Human Resources System was held on October 22, 2018 in Tokyo. Human Resources System, the rights and duties as an international civil servant, and benefits package, and so on were lectured with episodes by the lecturer who actually had been engaged on the scene. Participants commented even working in the UN agencies, they have few opportunities to learn the information systematically like this, and they would like to make effective use of the knowledge gained for the future career formation.

In addition to counseling and seminars, we also provided support from various aspects of career development, such as career maps of graduates who are already active in UN agencies, and networking platforms.

Career Development Support System

In addition to counseling and seminars, we also provided support from various aspects of career development, such as career maps of graduates who are already active in UN agencies, and networking platforms.

Professions of Primary Course Program Associates / Graduates: before and after Participation to the Course

Positions before Participation

- UN Organizations
- JPO (United Nations Development Programme)
- WHO (World Health Organization)
- ICRC (International Committee of the Red Cross)
- UN Women (United Nations Entity for Gender Equality and the Empowerment of Women)
- WFP (World Food Programme)
- UNHCR (United Nations High Commissioner for Refugees)

Positions after Participation following Overseas Assignment

- UN Volunteer
- JPO
- UN Volunteers
- NGO

Current Position of the Japanese Graduates

- UN, International Organizations
- JPO (United Nations Development Programme)
- WHO (World Health Organization)
- ICRC (International Committee of the Red Cross)
- UN Women (United Nations Entity for Gender Equality and the Empowerment of Women)
- WFP (World Food Programme)
- UNHCR (United Nations High Commissioner for Refugees)

Organizations Where Japanese Graduates Have Worked

- United Nations
- UNICEF
- NGOs
- International Organizations
- Governments

* Data on the 491 graduates of the Primary Course, in JFY 2007 – 2016, as of March 2019

(Except 10 graduates whose current situations have not been updated within a year.)
Ms. Marie ONIWA
Senior Advisor, Electoral Division, United Nations Organization Stabilization Mission in the Democratic Republic of Congo (MONUSCO)
Currently, I am a member of the United Nations Organization Stabilization Mission in the Democratic Republic of Congo (MONUSCO), one of the UN peacekeeping operations. As a Senior Advisor to MONUSCO, in the beginning I was engaged to prevent and respond to the problem of gender militarization, then in my present assignment as a Gender Advisor to promote women’s participation in the elections and decision-making process, by preventing Gender Based Violence and supporting communications and mediation processes for women. In accomplishing my duty, I extend support to stakeholders such as the Democratic Republic of Congo (DRC) Government and parties who render services in various roles with strategic advice and so on - to reduce damage.

Ms. Mari MASIASSOUA
President of the Women Peacebuilders Network (WPN) in the Democratic Republic of Congo
Currently, I am responsible for the supply chain at Lagos branch office of United Nations World Food Program (WFP). My main duty is to deliver food smoothly and safely to the northern region of Nigeria where the WFP has been mainly engaged in assistance, and to contribute to secured and smooth distribution of humanitarian goods at extremely crowded Lagos port through negotiations with the other government and related institutions. It is tough to build relationship with local stakeholders who have unique culture and business custom for them to deepen understanding of emergency relief goods, and to search for the solution at Lagos where is burdened with serious problems about supply chain. However, at the same time I feel very much satisfied when I overcome.

Mr. Desmond MOLLOY
HPC Course Mentor / Japan Foundation Myanmar Liaison Office Senior Program Director
In my case, I think that it was a coincidence that I joined the United Nations. When I was in the United States, I was encouraged to be interviewed for the United Nations Development Program (UNDP) and it was rather easily decided that I was suitable for the job. I was working for Kennedy-Habitation as a Program Director of UN Human Settlements Programme (UN-Habitat), I worked at United Nations World Food Program (WFP) for 25 years. I am settled down in WFP because I felt that the style of the tasks on humanitarian assistance of conflict areas and natural disasters which put importance on a sense of speed, more than the long-term assistance as a background. As a highlight of my career, I took over the management of a WFP office in Dar es Salaam and consisting of staff from 77 nationalities from 2006 to 2009 in Sudan. I often hear that it is difficult to do such a multicultural job, but I think it is also a real pleasure of the work of the United Nations, and I felt it’s been a fun.